



Kremmling Preschool Newsletter

May 15, 2024



MISS SARA'S SECTION - "Hello! I'm not sure how we are at the end of the school year but here we are. Every single child has grown so much. I am very proud of all their accomplishments! Thank you all for the great year. Have a great summer break. Hope to see you around town this summer."

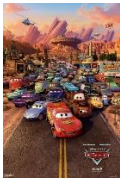


PRE-K GRADUATION - We will graduate our Pre-K kids on Wednesday, May 22nd at 6:30pm in the West Grand High School auditorium. Here are some quick reminders.

1. Dress rehearsal will be at 2:00 p.m. on the 22nd. We will ride the bus to the high school.
2. Arrive at the high school at 6:10 p.m. on the 22nd, take your child to the bathroom and to get a drink **PRIOR** to leaving your child with a staff member.
3. Bring your child to the band room doors at **6:10 p.m.** on the 22nd, take a seat and prepare to enjoy the show.
4. After the program, you may keep your child's tassel from their cap. All caps and gowns must be returned to staff.
5. Please, no snow boots or 'clumsy' shoes since the children will be walking on the risers.
6. **GIRLS:** No high pony tails, big barrettes or head pieces that could interfere with her graduation cap.



FOR MILK - This week will be the last week preschoolers may purchase milk or school lunch. We are working to close out our books for the 2023-2024 school year and will send home final statements next week. Please be sure your preschool has a water bottle at school. Full Day families - please send your child with a sack lunch for the last week of school. Thank you for your understanding!



MOVIE DAY - We will be showing the movie **Cars** on the last day of preschool. Please let us know if you do not want your preschooler to watch this movie and we can make arrangements for you to pick them up early. Thank you!



CALENDAR of EVENTS:

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| May 22 | Pre-K Graduation, 630p |
| May 23 | Preschooler's Last Day |
| June 14 | Community BBQ Fundraiser @ Kremmling Days |
| August 9 | Ball Drop Fundraiser at the Middle Park Fair & Rodeo |

THIS WILL BE THE LAST NEWSLETTER OF THE YEAR, THANK YOU!

Please do not hesitate to call or stop by with any questions or concerns!
Michele DeSanti, Director. (970) 724-9483

OVER====>

SUMMER FUN

Give your child a varied background of experiences and language. Whatever you're doing with your child, talk with them about it and listen to what they have to say. Let your child know how much you enjoy the time you spend together. Listen to, talk with, and enjoy your child!! Some possible activities are:

- Read books every day
- Go fishing
- Visit museums
- Visit the library - they have a great summer reading program!
- Go on hikes and discuss what you see
- Play games and do puzzles
- Provide time your child may play with other children
- Sing songs
- Experiment with materials such as paints, clay, scissors, crayons, and paper
- Water play
- Cook with your child
- Go on picnics, day trips, vacations, and to the park
- Dress up and make-believe play
- Chalk drawings on cement, boards, etc.
- Watch quality television and videos together
- Plant and grow and garden

SPEECH & LANGUAGE SUGGESTIONS FOR PARENTS OF 4-6 YEAR OLDS

1. Be a good speech model for your child. Don't use baby talk. Pronounce words clearly, slowly, and correctly for your child to hear and imitate.
2. Give your child full attention when he/she is speaking. As your child learns new words, the pronunciation may not be correct. Acknowledge, encourage, and praise all attempts. Show that you understand the word or phrase by fulfilling the request and modeling the correct pronunciation back to your child.
3. Continue to build vocabulary. Introduce new words and offer its' definition. "I think I will drive the vehicle to the store. I am too tired to walk."
4. Talk about spatial relationships (first, middle, & last; right & left) and opposites (up & down; on & off).
5. Offer a description or clues, and have your child identify what you are describing. "We use it to sweep the floor" (broom).
6. Work on forming and explaining categories. Identify the thing that does not belong in a group of similar objects: "A shoe does not belong with an apple and an orange because you can't eat it; it is not round; it is not a fruit."
7. Help your child follow two- and three-step directions. Encourage your child to give directions. Follow his or her directions as he or she explains how to build a tower of blocks.
8. Allow opportunities to learn songs, rhymes, or verses from memory.
9. Take advantage of daily activities. For example, while helping in the kitchen, encourage your child to name the utensils needed. Discuss the foods on the menu, their color, texture, and taste. Which foods do you like? Which do you dislike? Emphasize the use of prepositions by asking your child to put the napkin on the table, in your lap, or under the spoon. Identify who the napkin belongs to. "It is my napkin." "It is Daddy's." "It is John's."

***Remember that speech and language skills develop at varying rates for all children. These suggestions were provided to encourage speech and language development and provide learning opportunities.